



## Reception Medium Term Plan

### Autumn 2

#### Communication and Language

Children will continue to form positive relationships with their peers and adults in the class. Through whole class discussions, children will be more confident in sharing their ideas, showing an awareness of what has been said, and will begin to respond appropriately. Through daily stories and repetition of phrases, the children will begin to accurately apply newly taught vocabulary within their everyday learning.

#### Phonics (RWI)

The children have now learnt all the Set 1 sounds including, Special Friend sounds. The children will continue consolidating their phonetic knowledge by learning to read and write words containing the 'focus' sound. You can support your child to spell words at home using Fred fingers. For example, the word chip has 3 sounds- ch, i and p. Encourage the children to orally practise identifying each sound before writing the word.

Note: Set 1 Special Friend sounds are identified as two letters that make 1 sound. These include sh, ch, th, qu, ng and nk.

#### Drawing Club

In Drawing Club, the children continue to have a focus text per week where they will learn at least five ambitious words that they can define and apply to everyday learning opportunities. Now the children are confident in writing keywords and adjectives to describe the character and the setting; the children have been supported to orally rehearse and write simple captions and sentences such as 'The nut is big,' and 'He is sad.' The children have been exposed to the words 'The' and 'I', and it has been explained that these are red words and that we must learn them by sight. Unlike in phonics, where children are encouraged to use Fred talk for tricky words, the saying is 'You can't Fred a red'.

#### Mathematics

In this half-term, the children will build on numbers 1, 2 and 3, where they will begin to **represent, compare** and **compose** numbers to 5. The children are encouraged to deepen their mathematical reasoning as they compare numbers, for example, "four is more than three but less than two". In addition, children will be encouraged to identify how numbers can be made (composed), and how many variations there are. For example, "five is made of three and two, three and two makes five", and "five is made of four and one, four and one makes five". Pupils are supported to use stem sentences to support their understanding of mathematical vocabulary and concepts.

#### Physical Development

During P.E. this half-term, the children will be learning a variety of ball skills, including throwing, catching, balancing, kicking, and dribbling (guiding). Within each session, the children will participate in fun and engaging activities designed to enhance their hand-eye coordination and overall motor skills.

#### Understanding the World

The children will cover key historical events during this half-term, including Remembrance Day and Bonfire Night. The children will know these events happened in the **past**, and we continue to remember them now in the **present**. In the lead-up to Christmas, the children will be sharing their own experiences of special events within their family and will know these may differ from the experiences of their peers. The children will also identify the changes that are seen in the winter season and learn how some animals hibernate to stay alive.

#### PSED

During this half-term, the children will continue to embed the class rules, where they will demonstrate positive relationships with their peers during play opportunities. In support of Anti-Bullying Week, where children will be discussing ways in which we can show kindness and love to our friends and family, the children will listen to appropriate, age-related texts that support internet safety, encouraging children to speak to adults when they see or hear something that makes them feel sad.

#### R.E

During this half-term, the children will learn who Mary is and why she was chosen by God to have Jesus, the Son of God. The children will learn that Angel Gabriel shared the good news before Mary and Joseph travelled to Bethlehem, where baby Jesus was born in a manger. Each week, the children will begin to learn about the season 'Advent' and how this prepares us for the story of Christmas (The Nativity).