



Reception Medium-Term Plan

Autumn 1

Communication and Language

This half term, the children will begin to develop positive relationships with their peers and adults in the class. Through whole class discussions, children will begin to share their own ideas, showing an awareness of what has been said and will begin to respond appropriately. Through daily stories and repetition of phrases, the children will learn new vocabulary that can be used within their learning, showing that they have understood what has been read to them.

Phonics (RWI)

This half term, the children will learn to read and write the first 16 sounds and begin to blend and write CVC words. You can support your child at home with their phonics by watching the virtual Classroom links sent home via email at the end of each week. Please speak to me if you would like further training on supporting your child at home with their reading.

Drawing Club

This half-term, the children will be participating in 'Drawing Club'. Drawing Club, which Greg Botttrill founded, supports children in becoming transported by stories, helping them develop their imaginative and creative skills and enrich their language skills. The children are encouraged to use their knowledge of letters and numbers to create 'magic codes' within their work. As well as learning a set of ambitious vocabulary to support each text in Drawing Club, the children will also learn and identify:

- **Character**- 'A person or animal in the story'.
- **Setting**- 'Where something takes place'.

Mathematics

This half term, the children will be working on numbers within 5, using a variety of manipulatives to represent different amounts. They will be encouraged to deepen their understanding of numbers by exploring how numbers are made up of 2 or more smaller numbers, a process known as **composition**.

Physical Development

Through familiar stories, the children will be learning to move their bodies in the following shapes:

- Tall shapes
- Wide shapes
- Small shapes
- Travelling shapes
- Balancing shapes

Understanding the World

Our Topic this half term is 'Marvellous Me'. The children will talk about themselves, identify their **likes** and **dislikes**, and celebrate what makes them **unique**. They will then talk about their families and special traditions before learning about their community and where they live. If you have any special traditions that you enjoy as a family, please share them with me so we can incorporate them into our learning.

PSED

This half-term, we will be placing a high emphasis on children's personal, social and emotional needs. Using the story 'The Colour Monster', the children will be supported to manage their feelings by:

- Sharing how they feel
- Find strategies to help them regulate their emotions.
- Show understanding and empathy towards the feelings of others.

R.E

The children will be starting to understand stories from the Bible by looking at the Creation story and talking about God's wonderful world. Children will learn 3 prayers that are shared each day and through stories of the Bible, will understand why we say thank you to God. We encourage you to continue these discussions at home, as it will reinforce the lessons learned in school.

Expressive Arts and Design

As part of our topic 'Marvellous Me', the children will use mirrors to draw self-portraits of themselves. The children will carefully observe the **features** on their faces, noticing the **similarities** and **differences** between themselves and their peers.

Music

Every Wednesday, Mrs Moore, an external Music Teacher, will deliver a music lesson to our reception cohort. Mrs Moore will begin by focusing on singing nursery rhymes, clapping