

MFL Long Term Plan and Progression Map 2024-25

	<p>EYFS and Key Stage 1: Whilst MFL is not discretely taught in EYFS and Key Stage 1, the children are exposed to different cultures and faiths and encouraged to verbalise any similarities or differences they spot. Children regularly answer the register using greetings from a variety of different languages. Children who speak other languages at home are encouraged to share their knowledge with others in class. Short songs are taught to the children in Key Stage 1 and the children can recognise France and other French speaking countries on a world map. EYFS and Key Stage 1 also take part in whole school enrichment activities such as European Languages Day.</p>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Bonjour	En classe	Mon corps	Les animaux	Ma famille	Bon anniversaire!
Critical Knowledge	<ul style="list-style-type: none"> Greet and say goodbye to someone Ask someone's name and say your own Ask how someone is and respond to same question Learn basic nouns Count numbers 1-10 	<ul style="list-style-type: none"> Identify classroom objects Identify colours and describe an object's colour Say your age Recognise and repeat classroom instructions 	<ul style="list-style-type: none"> Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions 	<ul style="list-style-type: none"> Identify animals and pets Recognise and use numbers 11-20 Give someone else's name Describe someone 	<ul style="list-style-type: none"> Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions <i>sur</i> and <i>dans</i> to describe position 	<ul style="list-style-type: none"> Recognise and ask for snacks Give basic opinions about food Use numbers 21-31 Recognise and use the months Form dates
Year 4	Encore!	Quelle heure est-il?	Les fêtes	Où vas-tu?	On mange!	Le cirque
Critical Knowledge	<ul style="list-style-type: none"> Describe someone's nationality Describe people using various adjectives 	<ul style="list-style-type: none"> Talk about activities Tell the time Talk about what time you do activities 	<ul style="list-style-type: none"> Talk about festivals and their dates Name common presents Count for 31-60 Give and understand instructions 	<ul style="list-style-type: none"> Talk about going to French cities Talk about the weather 	<ul style="list-style-type: none"> Use shopping phrases Ask how much something costs Talk about activities at a party 	<ul style="list-style-type: none"> Discuss francophone countries Discuss the languages we speak Identify different items

					<ul style="list-style-type: none"> Give opinions about food and various activities 	of clothing and describe them
Year 5	Salut, Gustave!	À l'école	La nourriture	En ville	En vacances	Chez moi
Critical Knowledge	<ul style="list-style-type: none"> Greet people and give personal information Ask and talk about brothers and sisters Say what people have and have not using 3rd person <i>avoir</i> Say what people are like using 3rd person <i>être</i> including negatives 	<ul style="list-style-type: none"> Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day 	<ul style="list-style-type: none"> Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy and unhealthy food 	<ul style="list-style-type: none"> Name places in the town Ask the way and give directions Say where you are going 	<ul style="list-style-type: none"> Ask and say where you're going on holiday Express opinions about holidays Talk about what you're going to do on holiday 	<ul style="list-style-type: none"> Name rooms in the house and describe them Say what people do at home and where they are
Year 6	Le week-end	Les vêtements	Ma journée	Les transports	Le sport	On va faire la fête!
Critical Knowledge	<ul style="list-style-type: none"> Ask and talk about regular activities Say what you don't do Ask and say what other people do Talk about what you like/dislike doing 	<ul style="list-style-type: none"> Ask and say what clothes you'd like Give opinions about clothes Say what clothes you wear Numbers 60-80 Discuss prices of items 	<ul style="list-style-type: none"> Ask and talk about daily routines Ask and talk about breakfast 	<ul style="list-style-type: none"> Talk about forms of transport Ask and talk about where you're going and how you get there Talk about plans for a trip 	<ul style="list-style-type: none"> Talk about which sports you like Say what you think of different sports Give reasons for preferences Talk about a sporting event 	<ul style="list-style-type: none"> Revision of previous topics Order food in a cafe

				<ul style="list-style-type: none"> Use language to buy tickets at a station 	
	Year 3	Year 4	Year 5	Year 6	
Speaking	<p>Say and repeat single words and short simple phrases</p> <p>Pronounce words with some accuracy</p> <p>Memorise a small part of a spoken text</p>	<p>Ask for or give basic information in full sentences with a degree of accuracy</p> <p>Reproduce correct intonation when I speak in full sentences</p> <p>Memorise and present a short spoken text</p>	<p>Use my knowledge of a few simple grammatical structures when building spoken sentences of varying length</p> <p>Speak clearly with good pronunciation and intonation</p> <p>Prepare a short presentation on a topic I have been learning</p>	<p>Apply a range of grammatical knowledge when building spoken sentences of varying length and difficulty</p> <p>Speak confidently with consistently good pronunciation and intonation</p> <p>Use spoken language confidently to tell stories or present information</p>	
	Year 3	Year 4	Year 5	Year 6	
Listening	<p>Understand a few familiar spoken words and phrases</p> <p>Recognise and identify some sounds</p>	<p>Understand a range of familiar spoken phrases</p> <p>Sometimes use my knowledge of sounds to help me read and write</p>	<p>Understand the main points from a short spoken passage or conversation</p> <p>Regularly use my knowledge of sounds to help me read and write confidently</p>	<p>Understand the main points and some detail from a short spoken passage or conversation</p> <p>Often and confidently apply my knowledge of sounds and patterns to my reading and writing</p>	

	Year 3	Year 4	Year 5	Year 6
Reading	<p>Understand a few familiar words and phrases</p> <p>Use my knowledge of what a text is about to work out some of the meaning</p>	<p>Understand the main points from a few written sentences made up of familiar language</p> <p>Use my knowledge of what a text is about and my prior learning to work out meaning</p>	<p>Understand the main points from a short written text</p> <p>Use my knowledge of what a text is about, my prior learning and a dictionary to work out meaning</p>	<p>Understand the main points and some detail from short texts in familiar contexts</p> <p>Use context, previous knowledge and my understanding of how the language works to help work out meaning</p>
	Year 3	Year 4	Year 5	Year 6
Writing	<p>Copy simple words or symbols correctly</p> <p>Write a few words from memory with some accuracy</p>	<p>Write two or three short sentences with some help from a model</p> <p>Write familiar words from memory with some accuracy</p>	<p>Write a few sentences of varying length, with support, using my knowledge of some simple grammatical structures</p> <p>Write short phrases from memory</p>	<p>Write a short text/paragraph</p> <p>Apply a range of grammatical knowledge and build sentences of varying length and difficulty</p> <p>Write mainly from memory</p>