



Nursery Medium Term Plan

Summer 2 2024

Communication and Language

The children's spoken language skills will continue to expand through the introduction of new topic related vocabulary related to 'Summer Time and The Seaside'. The children will be going on a Summer time walk and visit the school pond and use spoken language to talk about what they can see at this time of year. New vocab: Seasons, summer, weather, change, tadpole, froglet, habitat, seaside.

Phonics In phonics the children will be learning how to rhyme through sharing rhyming stories and songs. They will be learning to link sounds to the letters: m, a, s, t, i, n, p, o, g, o, c, k, u, b, f, e, l.

Literacy - Our focused text: *Counting in the Sea 1, 2, 3* by Sue Hendra. The children will be learning to retell this story using small world play before creating a class story map which will be used to retell the story. The children will be making playdough models of the story characters and use descriptive language to describe them.

R.E

In RE we will be discussing how we follow in Jesus' footsteps through being kind and helpful, sharing fairly, taking turns, listening to others, helping others and understanding that everyone is special.

Mathematics

The children will be learning how to count with accuracy through counting out the correct number of sea creatures to match numerals. They will also be making comparisons between quantities recognising when there are more/less.

The children will be exploring shapes and will use mathematical language to name 2D shapes.

Physical Development

The children's fine motor skills will be developed through using a range of one handed tools including tweezers, scissors, play dough tools, developing increasing control.

The children will be learning to develop greater control of their bodies, learning to move in different ways including crawling, walking, jumping, sliding.

Understanding the World

The children will be developing their interest in the natural world and will be learning about Summer Time and the changing seasons. They will be going on a walk around the school grounds and visit the school pond looking at changes that take place. The children will be using and developing their spoken vocabulary to talk about what they see from observation and first hand experiences.

Expressive Arts and Design

The children will be creating their own pond pictures using their first hand experiences of visiting the school pond as well as looking at the artwork by famous artist Claude Monet, using his work as inspiration for their own paintings.

The children will continue to build up their repertoire of songs and rhymes.

PSED

The children will be continuing to develop their social interactions and turn taking skills through playing frog and seaside themed turn taking games, learning to follow the rules of the games and wait for their turn.

We will also be discussing different feelings through sharing stories and using puppets, focusing on happy, sad, scared and angry.