

## Nursery – Summer 1 2024

We have a fantastic team of staff working across Early Years.

In Reception you will see: Miss Brooks (Class Teacher and EYFS Lead), Mrs Green, Mrs Bailey and Miss Hannant.

In Nursery you will see: Miss Cooper (Class Teacher), Miss Daniels, Mrs Phair and Mrs Michorczyk.



## Things to Remember:

Library books – the children are invited to take school library books home for you to share together. Sharing books is a great way to develop children's speaking and listening skills. The nursery library books are located in the nursery cloakroom area just inside the door and you are invited to sign in and out library books as you wish.

Polite reminder – please ensure that all of the children's clothing/bags/wellies/water bottles have their name written clearly on them so that we can ensure items are returned to their correct owner.

## Learning

At the start of term we will be reflecting on Easter and the children will develop their understanding that we celebrated Easter to remember Jesus rising from the dead, that Jesus gives us a gift of joy and peace and that Jesus is alive and is always with us. The children will be planting seeds to represent new life and learn how to care for them.

Following this the children's learning will be focused around the text 'Handa's Surprise' by Eileen Browne. The children will learn to retell the story through using props, small world play and story maps, developing their speaking and listening skills and building up their vocabulary. We will be discussing the characters in the story and find out more about the African village setting through looking at culture, climate and different types of homes. In maths the children will be learning to count out fruits – linked to the story as well as learning to understand 'one more' and 'one less' than.

In RE during the month of May the children will be learning that Mary is the Mother of Jesus and our Mother. We will be discussing ways to show our love for Mary and the children will crown Mary with flowers.

Further details of class learning will be posted on Tapestry.

## **Home Learning:**

To support your child's learning at home please share the story Handa's Surprise together so that your child becomes familiar with it and learns to join in with storytelling. Discuss the story being set in an African village and what it looks like.

Go on a walk in your local neighbourhood and look at the different types of homes introducing your child to the vocabulary bungalow, terraced house, flat, apartment, neighbour. Discuss the features of your house and encourage your child to draw and label a picture of it. Have a look at a map together to see where Gorleston is located. Compare Gorleston to any other places you have visited in the UK and further afield.

Please post examples of your child's home learning on their individual Tapestry accounts.