



## RE Rationale

At St. Mary and St Peter we provide our pupils with a broad, balanced curriculum which is underpinned by the gospel values given to us by Christ.

Our mission is to 'Set sail for success' The RE curriculum guides, informs and enriches the curriculum and the life experiences for the children. The core values and virtues of our Catholic Education remain central to the life of our school and we want our children to have a sense of self-worth through their experience of belonging to a caring community and to giving in return to their community. We aim to develop the importance of values, whilst respecting the differences of others.

Social justice equality for all and is at the heart of our curriculum. As a Catholic school, the core values of our curriculum are built upon Catholic Social Teaching which is based on the belief that God has a plan for creation. The curriculum promotes that God has a special place in His story for each of us, whoever we are. Our part in this plan isn't just limited to things 'spiritual', or things we might do on Sundays, but that it involves every aspect of our lives, from the things we reflect or pray about, to how we live as responsible global citizens. Our curriculum sets out an intention that everyone has a vocation for the common good, a call to treat everyone as brothers and sisters and is something that we all share.

We follow the 'Diocese of East Anglia RE Curriculum Plan for Catholic Schools'. The Curriculum Plan provides a termly framework of themes, activities, resources and assessment. The framework follows the liturgical year, the sacramental life of the Church (the seven Sacraments), the Trinity, and offers opportunities for a range of liturgies eg the Rosary, Meditation, Processions and Exposition of the Blessed Sacrament.

Faith and church transcend language barriers and disabilities allowing all children to access and develop their understanding at the level they need for this exact point in

their life. As a school subject we aim to grow their understanding to allow RE to be a guiding light, a support and a source of strength and comfort in their life.

#### Ambition for SEND

Our curriculum is inclusive, so that every child can achieve their potential. Not all children learn at the same rate or in the same way. We need to adapt to this. Since actions often speak louder than words, teachers will lead by example and actions. RE is not just the taught aspect in RE lessons it is an attitude to life and people. Teachers have the freedom to structure lessons with respect to the needs and understanding of the SEND children to allow them to make supported progress according to their needs.

#### Ambitions for PP children

Our school is part of a community and we have a responsibility to be a positive part of that community. PP children's additional input time with adults can be used flexibly but always with the knowledge that the smallest action, word or kind thought can make a huge difference.