

## What does PSHE look like in our school?

### **Intent**

#### ***What does it mean to be a Citizen in the Modern World?***

Personal, Social, Health and Economic Education (PSHE) helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives, in order to become informed, active and responsible citizens. We will enable our pupils to care for the world as our common home, aspire to be the best that they can be for themselves and others, and prepare to open our children to the possibilities that are awaiting them.

### **Implementation**

<b>Our Curriculum and High Quality Resources</b>	
<b>EYFS</b>	<b>In Early years, Personal, Social and Emotional Development (PSED) involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities. In addition to 'in the moment' conversations, we follow plans from the PSHE association and TenTen. Whole class conversations are recorded in our PSHE Big Books.</b>
<b>KS1</b>	<b>In KS1, we follow the Thematic Model planning tool from the PSHE Association which includes Living in the World, Health and Wellbeing, and Relationships. To support this we also use TenTen resources.</b>
<b>KS2</b>	<b>In KS2, we follow the Thematic Model planning tool from the PSHE Association which includes Living in the World, Health and Wellbeing, and Relationships. To support this we also use TenTen resources.</b>

#### ***At St Mary and St Peter:***

Our PSHE education covers all three core themes of the Programme of Study (Health and Wellbeing; Relationships; and Living in the Wider World). This approach allows different year groups to work on similar themes at the same time. To support this curriculum we use the TenTen programme which addresses the RSHE curriculum. We also embrace themed days and events such as Black History Month, Anti-Bullying Week, Odd Sock Day, Mental Health Awareness Week, and Internet Safety Day. As a school we also have the support of the Pastoral Team, who support the Mental Health and Wellbeing of our community.

PSHE provides the opportunity for pupils to reflect on the personal and social elements of some topics which they may learn about in other areas of the curriculum, such as Internet Safety, Physical and Mental Wellbeing, and our Changing Bodies. Skills learnt in PSHE, enable them to better interact in other areas of the curriculum. Understanding their own and other people's feelings, enables them to be in the right mindset to learn and interact successfully with others. Understanding the value of

rules and laws, and recognising differences between us enables them to be responsible citizens and fulfil their potential in subjects such as Geography, History and RE. PSHE education also provides an opportunity for pupils to reflect on issues which do not arise elsewhere as part of the formal curriculum, for example understanding themselves, their interests and needs, managing challenging relationships in and out of school, understanding their personal response to risk, and recognising the contribution they make to the wider community.

## ***Impact***

### ***Feedback and Assessment***

During class discussions, there are opportunities for children to receive precise and positive verbal feedback and through good questioning, we are able to deepen their understanding.

<b>Assessment and Tracking Progress</b>	
<b>EYFS</b>	<b>Assessment in EYFS is completed through observations of the children in their play and listening to their conversations. It is also through direct questioning in our directed teaching of PSHE. These observations are recorded on Tapestry or in our PSHE Big Book. Following this we are able to consider their development alongside the developmental goals of the EYFS curriculum. Once a term, we record their progress on our School Assessment Tracker.</b>
<b>KS1 and KS2</b>	<b>Assessment in KS1 and KS2 is completed through observations of the children throughout the directed teaching of PSHE and through experiences of their transference of these skills in other lessons and activities. These observations can impact future lessons too. Ten Ten, has an opportunity for pre-assessment before we begin a topic and a post assessment on completion. These are used to support Teacher Assessment on a termly basis. Assessment is completed every half term using the assessment grids.</b>

### ***Provision for those children who need additional support***

The key skills and ideas are important for everyone. We recognise that some children find applying the personal and social understanding of themselves more challenging and through pastoral and interventions such as Thrive, we help them to be able to achieve this. Other support in lessons includes: Pre-teaching of vocabulary; use of additional adults; scaffolds; over-learned vocabulary; 1:1 support; modelling key themes through role play, puppets, stories and videos.