

For the 2018 – 2019 Academic Year

# SPORTS PREMIUM REPORT



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Headteacher

## OVERALL EFFECTIVENESS – JUNE 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• REAL PE is established across the school and used by both class teachers and external sports coaches – resulted in increased enthusiasm and enjoyment of PE lessons, also improved metacognition around PE.</li> <li>• TA enrolled on National Certificate in Teaching and Learning in Physical Education in Primary Schools.</li> <li>• Children’s engagement in PE lessons, after-school clubs and activity during the school day has improved.</li> <li>• Children are also more independent in leading their physical activity choices and there is much evidence that children have increased confidence and belief in themselves as able to participate in sports.</li> </ul>	<ul style="list-style-type: none"> <li>• To identify children with the least active/least healthy lifestyles and target interventions and additional provision/pathways to improve this.</li> <li>• Baseline evidence – questionnaire for all children/parents re 30mins daily exercise</li> <li>• EBI: we can engage parents and achieve the same improvement for them.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,750	Date Updated: 25.6.18		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			25%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All pupils receive the highest possible quality of PE teaching so that they can develop excellent knowledge, skills and understanding.</li> </ul>	<ul style="list-style-type: none"> <li>Specialist sports coaching delivered with every teacher for one hour each week.</li> <li>Create and SCR style record to identify and track those children who need support to improve their lifestyle so that it is healthier</li> </ul>	£4500	<ul style="list-style-type: none"> <li>The quality of standards of children’s learning in PE is improved and they are able to demonstrate good or better knowledge, skills and understanding.</li> </ul>	<ul style="list-style-type: none"> <li>Include partnerships with external professionals to support dietary education as part of improving healthy lifestyles.</li> </ul>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			29%	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To develop a daily activity session for each class, into usual school routines to further support the positive profile of sport in the school.</li> </ul>	<ul style="list-style-type: none"> <li>Specialist sports coaching to support development of the ‘fit 30’ across the school.</li> <li>Healthy lifestyles for all children are well promoted</li> </ul>	£5225	<ul style="list-style-type: none"> <li>The profile of sport across the school is positive and supports the importance of a healthy lifestyle.</li> <li>Children’s attitudes and behaviours in sport/PE are positive.</li> </ul>	<ul style="list-style-type: none"> <li>To vary the range of sports offered to diversify children’s experiences and open them to new possibilities.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Learning outside the classroom to be better supported through improving staff knowledge and skills.</li> </ul>	<ul style="list-style-type: none"> <li>New PE Leader to receive REAL PE Training</li> <li>New PE Leader to undertake specific professional learning about the role</li> </ul>	£2050	<ul style="list-style-type: none"> <li>Increased knowledge, skills and understanding existing on the staff team to sustain and grow quality of teaching, learning and standards achieved.</li> </ul>	<ul style="list-style-type: none"> <li>Establish regular Forest Schools activities on the school site as part of the curriculum provision for all children.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Offer a broader range of sports opportunities than has previously been available: for example cricket, rounders, doge-ball, cross-county, trigolf etc</li> </ul>	<ul style="list-style-type: none"> <li>To refresh club provision every half term and ensure that there is something for all age groups in each block.</li> </ul>	£3700	<ul style="list-style-type: none"> <li>Children's engagement and active participation in a range of sports is increased.</li> </ul>	<ul style="list-style-type: none"> <li>Include enhancement pathways within competitive sports provision.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Offer competitive sports opportunities in a wider range of sports than has previously been available: for example cricket, rounders, doge-ball, cross-county, trigolf etc</li> </ul>	<ul style="list-style-type: none"> <li>School team participation in local leagues to increase</li> </ul>	£2275	<ul style="list-style-type: none"> <li>School engagement in competitive sporting events is increased.</li> </ul>	<ul style="list-style-type: none"> <li>Include follow-on pathways within after-school club provision.</li> </ul>