

For the 2017 – 2018 Academic Year

SPORTS PREMIUM REPORT



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Headteacher

OVERALL EFFECTIVENESS – JUNE 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> REAL PE is established across the school and used by both class teachers and external sports coaches – resulted in increased enthusiasm and enjoyment of PE lessons, also improved metacognition around PE. TA enrolled on National Certificate in Teaching and Learning in Physical Education in Primary Schools. Children’s engagement in PE lessons, after-school clubs and activity during the school day has improved. Children are also more independent in leading their physical activity choices and there is much evidence that children have increased confidence and belief in themselves as able to participate in sports. 	<ul style="list-style-type: none"> To identify children with the least active/least healthy lifestyles and target interventions and additional provision/pathways to improve this. Baseline evidence – questionnaire for all children/parents re 30mins daily exercise EBl: we can engage parents and achieve the same improvement for them.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,750		Date Updated: 25.6.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Children in EYFS to have improved quality of provision targeting key improvements to their physical development. 	<ul style="list-style-type: none"> Improve the range of equipment available for children so that they can fully develop their physical skills. 	£7000	<ul style="list-style-type: none"> Children have good achievement in physical development and other prime areas of the Foundation stage profile. 	<ul style="list-style-type: none"> To develop simple sports skills (through multi skills approaches) introduced gradually over the year, into EYFS provision 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Children to have access to sports that they are interested in and want to engage with. 	<ul style="list-style-type: none"> Specialist sports coaching to support development of informal sport activities at lunchtime, specific focus on football. Healthy lifestyles for all children are well promoted 	£5000	<ul style="list-style-type: none"> The profile of sport across the school is positive and supports the importance of a healthy lifestyle. Children's attitudes and behaviours in sport/PE are positive. 	<ul style="list-style-type: none"> To develop a daily activity session for each class, into usual school routines to further support the positive profile of sport in the school. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Quality of teaching and learning of Physical education to be better supported through improving staff knowledge and skills. 	<ul style="list-style-type: none"> TA to undertake professional PE teaching qualification 	£2050	<ul style="list-style-type: none"> Increased knowledge, skills and understanding existing on the staff team to sustain and grow quality of teaching, learning and standards achieved. 	<ul style="list-style-type: none"> Learning outside the classroom to be better supported through improving staff knowledge and skills.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure that the after-school enrichment activities include a range of sports activities that meet all age ranges of children in school. 	<ul style="list-style-type: none"> To refresh club provision every half term and ensure that there is something for all age groups in each block. 	£3455	<ul style="list-style-type: none"> Children's engagement and active participation in a range of sports is increased. 	<ul style="list-style-type: none"> Branch out to include a wider range of sports especially those that are not typically available in the local community.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Football club to enter a team into the local schools' football league (FA) Girls team to enter equivalent league. 	<ul style="list-style-type: none"> School team participation in local leagues to increase 	£245	<ul style="list-style-type: none"> School engagement in competitive sporting events is increased. 	<ul style="list-style-type: none"> Branch out to include a wider range of sports especially those that are not typically available in the local community.