



ACCESSIBILITY POLICY AND ACTION PLAN



- Journeying Together in Faith-

Our Mission Statement

We seek to inspire in children the joy and wonder of learning, through cherishing, nurturing, supporting and challenging each one, whatever their talents and needs. As we journey together with Christ, we aim to develop in all children intellectual curiosity, creative endeavour, compassion for others and the courage to act on their beliefs.

Aims

Schools are required under the Equality Act 2010 to have an accessibility plan.

St Mary and St Peter Catholic Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan contains relevant actions to:

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the Equality Act 2010 Schedule 10). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

The Action plan will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years. The Plan will be monitored through the Standards Committee of the Governors.

This Policy and plan was reviewed in February 2018. To be reviewed no later than February 2021

Accessibility Plan 2018 – 2021

	Targets	Strategies	Outcome	Time Frame	Goals Achieved
Short Term	To develop a CPD programme accessible to all support staff increasing knowledge of ASD/ Dyslexia and Speech, language and communication needs.	<p>Review the needs of children and look at specific issues for training key staff.</p> <p>Develop programme of training using support services available locally and nationally</p>	Staff knowledge and skills in supporting pupils with ASD/Dyslexia/Attachment disorder/SPLCN is strong.	March 2018	Improved curriculum access for pupils with a disability
Medium Term	Continue to develop the EYFS playground and external areas.	<p>Planned use of devolved capital funds and primary sports grant</p> <p>Development of physical and social skills as well as collaborative and co-operative skills.</p>	Safer environment with level access that better meets the broad range of learning needs in the EYFS.	August 2018	Improved physical access and learning
	Availability of written materials in alternative formats.	School makes itself aware of services available through INTRANS service for converting written materials into alternative formats. School adds translate widget to website.	When needed the school provides written materials in alternative formats or translation services for face to face meetings. The website information can be read by people whose first language is not English	August 2018	Delivery of written information is improved for parents and carers with little or no English language.

	Targets	Strategies	Outcome	Time Frame	Goals Achieved
	Taught curriculum takes account of differing needs and learning styles of children.	<p>Focussed programme of training for teachers addresses needs of all learners and supports differentiation for all.</p> <p>High expectations of all learners and outcomes</p>	High levels of progress and attainment	Ongoing planning	Improved curriculum access
Long Term	All staff to receive disability equality awareness training	<p>Ensure staff induction procedures include reference to disability equality issues.</p> <p>Seek training provider for disability equality awareness training</p>	Staff team awareness raised and staff better prepared to increase access to curriculum and building	January 2019	Improved curriculum and access for pupils with a disability