



## **Main Pay Range Teacher Job Description**

*This school is committed to safeguarding and promoting the welfare of children and young people and requires all staff to share this commitment.*

As a Main Pay Range Teacher you are required to be competent in all elements of the Teacher Standards, to discharge the Teachers Responsibilities as set out in Part 7 Contractual Framework for Teachers of the School Teachers Pay and Conditions Document, and as may be amended by subsequent Documents, and to act in accordance with the school's ethos, policies and practices, under the direction of the Headteacher:

### **1. Teaching**

- 1.1 Plan and teach lessons and sequences of lessons to the class(es) you are assigned to teach within the context of the school's plans, curriculum and schemes of work in order to achieve target levels of pupil attainment, progress and outcomes;
- 1.2 Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- 1.3 Participate in arrangements for preparing pupils for external examinations.

### **2. Whole school organisation, strategy and development**

- 2.1 Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- 2.2 Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- 2.3 Supervise and, so far as practicable, teach any pupils where the person timetabled to take the class is not available to do so. (You will only rarely be required to provide such cover in circumstances that are not foreseeable).

### **3. Health, safety and discipline**

- 3.1 Promote the safety and well-being of pupils in accordance with the school's Child Protection and other relevant policies.
- 3.2 Maintain good order and discipline among pupils in accordance with the school behaviour policy.

### **4. Management of staff and resources**

- 4.1 Direct and supervise support staff assigned to you and, where appropriate, other teachers.
- 4.2 Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- 4.3 Deploy resources delegated to you in accordance with school policies.

### **5. Professional development**

- 5.1 Participate in arrangements for the appraisal and review of your own performance and, where appropriate, that of other teachers and support staff.
- 5.2 Participate in arrangements for your own further training and professional development and, where appropriate, that of other teachers and support staff including induction.



## **6. Communication**

- 6.1 Communicate with pupils, parents and carers in accordance with the school ethos, policies and practice.

## **7. Working with colleagues and other relevant professionals**

- 7.1 Collaborate and work with colleagues and other relevant professionals within and beyond the school.

## **8. Fulfil wider professional responsibilities**

- 8.1 Make a positive contribution to the wider life and support the distinctive mission and ethos of the school;

Specific details of the accountabilities (eg the allocated curriculum and/or pupil development accountability under paragraph 2.2 above) should be recorded below and reviewed annually by the appraiser.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

This job description and related documents provides the standards and framework for Performance Management Objectives for a Main Pay Range Teacher which will be set under the school's Appraisal Policy before, or as soon as practicable after, the start of each appraisal period. The objectives set will be Specific, Measurable, Achievable, Realistic and Time-bound and will be appropriate to the teacher's role and level of experience. The appraiser and appraisee will seek to agree the objectives but, if that is not possible, the appraiser will determine the objectives. Objectives may be revised if circumstances change. The objectives set for each teacher will, if achieved, contribute to the school's plans for improving the school's educational provision and performance and improving the educational opportunities of pupils at that school.



<b>PERSON SPECIFICATION</b>		
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching within the Primary Phase, either: EYFS, Key Stage 1 or Key Stage 2</li> </ul>	Essential
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Relevant Degree</li> <li>• QTS</li> <li>• Commitment to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment</li> </ul>	Essential  Essential  Interview/DBS
<b>Knowledge and Skills</b>          <b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Good organisational skills and high teaching standards</li> <li>• A desire to improve themselves in terms of skills, knowledge and experience</li> <li>• The ability to converse at ease with members of the public and provide advice and information in accurate spoken English is essential for the post</li> <li>• Patience, a sense of humour and an ability to accept and act on constructive feedback</li> <li>• An ability to work on their own initiative and also to be a good team player</li> <li>• Excellent pro-active communication skills</li> <li>• An eye for detail and a willingness to improve all aspects of the service we offer</li> <li>• A positive attitude to all aspects of the job including enthusiasm, a professional and common sense approach and a dedication to the interests of the school</li> <li>• A commitment to the Catholic ethos of the school</li> <li>• The ability to converse at ease with members of the public and provide advice in accurate spoken English is essential for the post.</li> </ul>	Candidates need to be able to demonstrate these skills either via application form or interview