

## English overview and thematic curriculum coverage

Science History Geography

\* Discrete grammar coverage is based on the National Curriculum and the Nelson resources have helped to structure a discrete grammar curriculum beyond the National Curriculum.

\*\* This shows a *suggested* order to deliver the Nelson units throughout the year, in line with the text types being covered. Topics/units can be covered again throughout the year depending on the needs of the children and additional grammar objectives can also be covered beyond the National Curriculum and Nelson units.

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1 Thematic Unit</b>	History within living memory: Toys Seasonal changes (all year)	Everyday materials	Whole school science project covering the following units for all classes: Animals, including humans (1-6) Plants (1-3) Living things and habitats (2, 4, 5, 6)		Mary Seacole Atlas work (where did she travel to?)	Holidays and the local area (maps and basic symbols)
<b>Year 1 units</b>	The Gruffalo	I will never not EVER eat a tomato	The Story Tree	10 things I can do to help my world	Anna Hibiscus	The Jolly Postman
<b>Writing outcomes</b>	Thought and speech bubbles Free verse poems Labels Questions – grammar objective – questions Narrative fiction Invitations	Thought and speech bubbles Note taking Chart for recording ideas List poem Bookmaking	‘Tell me’ responses Setting description Character description Writing in role (recount) Writing a narrative sequence retelling the story Simple narrative based on known text	Shared reading journal ‘Tell me’ responses Labels and captions for recycling displays and areas. Conservation posters Letter to the headteacher Caption writing Call and response poem Information writing Bookmaking Newspaper report	Tell me responses My family Pieces of advice for Anna Writing in role as Anna (texts and postcards) Explanations about what their family means to them Collaborative poem about the journey Thought and speech bubbles Captions Narrative storybooks for Anna’s baby brothers Information booklet / e-book about Nigeria or Canada Chart for recording ideas Invitations for visits and thank you cards	Note taking Labelling Persuasive writing / writing in role Letter writing Persuasive adverts Narrative fiction Fact files Writing in role

<p><b>Discrete grammar coverage*</b></p>	<p>The alphabet: capital letters Simple common nouns Nouns and adjectives Verbs: present simple tense Sentences: capital letters, full stops</p> <p><i>Proper nouns: Months of the year and days of the week (to be taught alongside seasons throughout the year)</i></p>	<p>Colour adjectives Verbs: present simple tense 'to be' Plurals: adding 's' Proper nouns: people and animals Alphabetical order: listing (labelling)</p>	<p>Verbs: Present progressive tense Sentences: capital letters, full stops and ordering Common nouns</p>	<p>Adjectives: cardinal numbers Questions Verbs: present progressive tense/ noun-verb agreement Adjectives</p>	<p>Verbs: regular past simple tense Conjunctions: and Opposites: Prefix <i>un</i> Plurals: 's' and 'es'</p>	<p>Questions, statements and exclamations Proper nouns: places Verbs: past simple tense Nouns: formed from verbs by adding the suffix 'er'</p>
<p><b>Nelson units**</b></p>	<p>1a: Unit 1; 1a: Unit 2; 1a: Unit 4; 1a: Unit 5; 1a: Unit 11</p> <p><i>1b: Unit 4 and 7 (to be taught alongside seasons throughout the year)</i></p>	<p>1a: Unit 3; 1a: Unit 6; 1a: Unit 7; 1a: Unit 8; 1a: Unit 9</p>	<p>1a: Unit 10; 1a: Unit 12; 1a: Unit 14; 1b: Unit 1</p>	<p>1a: Unit 13; 1b: Unit 2; 1b: Unit 3; 1b: Unit 6</p>	<p>1b: Unit 8; 1b: Unit 9; 1b: Unit 10; 1b: Unit 13</p> <p><i>Allow time for repetition/consolidation of previous grammar objectives depending on the needs of the children and the topics being covered.</i></p>	<p>1b: Unit 5; 1b: Unit 11; 1b: Unit 12; 1b: Unit 14</p> <p><i>Allow time to repeat/consolidate content/prepare for next year based on assessment data and progress throughout the year.</i></p>

<b>Year 2 Thematic Unit</b>	Local area study (including map making e.g. my journey to school) Local history (e.g. fishing/ buildings/ change over time etc) and comparison with S. America	Significant events: Guy Faulkes Great Fire of London	Whole school science project covering the following units for all classes: Animals, including humans (1-6) Plants (1-3) Living things and habitats (2, 4, 5, 6)		Everyday materials	Weather and seasonal events (hot and cold places)
<b>Year 2 units</b>	Puffin poems	Princess and the white bear	Man on the moon	The lonely beast	Traction man	Necklace of raindrops
<b>Writing outcomes</b>	Notes Vocabulary and phrase collections Poems inspired by the collection Descriptive writing	'Tell me' responses Character description Writing in role (diary entries) Writing narrative sequence retelling the story Detailed description and directions in map work Explanations about special things Persuasive writing to have their crowns chosen	Labelled drawings Captions for labelled drawings Simple recount (postcard) Simple instructions (rules/ signs for moon tourists) Character fact file (or top trump card) Writing in role (thought or speech bubbles) Simple narrative (sequel written from another perspective: <i>A day in the life of...</i> )	'Tell me' responses Role on the wall Character descriptions of The Beast and a friend for The Beast An underwater creature poem Interview questions Script for news report including interview Front page newspaper article Persuasive letter to the city Mayor The story of a Beast's journey Writing in role (diary entries, postcards, letters, invitations) Caption for Tourist Information Poster Party Preparations (lists, invitations, banners etc...)	Thought bubbles Oral narrative (talking book) Labelled drawings Captions Character fact file (Top trump cards or ID permit) Speech bubbles Short narrative as a play script or page of graphic novel	Letter writing in character Story writing Compose a written argument to inform a debate Instruction writing Invitation

<b>Grammar coverage*</b>	Expanded Noun; Compound nouns Phrases - Describe	Proper Nouns (Caps); Conjunctions and Subordinates; Verbs: Regular Simple past Tense; Superlatives; Conjunctions: and, but	Personal Pronouns; Commas in lists; Contractions; Apostrophes; Past Tense; Past Progressive Verbs	Collective Nouns; Questions; Exclamations; Adverbs: when and where; Comparative adjectives (Compare to friend)	Adverbs: Comparative & Superlative; Nouns formed with suffixes; Adjectives with Suffixes (RECAP for Gaps)	Nouns: Possessive Singular Spelling Confusing words.
<b>Nelson units**</b>	Unit 1; Unit 2; Unit 4; Unit 9; Unit 11	Unit 6; Unit 12 Unit 5; Unit 8 Unit 10; Unit 20; Unit 23	Unit 13; Unit 15; Unit 7 Unit: 14; Unit 19; Unit 22	Unit 3; Unit 18 Unit 21; Unit 25; Unit 16	Unit 26; Unit 27; Unit 28  <i>Allow time for repetition/consolidation of previous grammar objectives depending on the needs of the children and the topics being covered.</i>	Unit 24; Unit 17  <i>Allow time to repeat/ consolidate content/ prepare for next year based on assessment data and progress throughout the year.</i>

<b>Year 3 Thematic unit</b>	Rocks The Romans Volcanoes and Earthquakes	Light	Whole school science project covering the following units for all classes: Animals, including humans (1-6) Plants (1-3) Living things and habitats (2, 4, 5, 6)		Biomes and Vegetation, including climatic zones	Ancient Greece Forces
<b>Year 3 units</b>	Pebble in my pocket (10-15 sessions min.)	The Stone mouse	Mouse bird snake wolf	Noah Barleywater runs away	Firebird	Oliver and the seawigs
<b>Writing outcomes</b>	Poetry Story maps Fact files Instructions Writing in role Narrative descriptions Book making Diary entry	Describe a setting Stories Scripts Writing in role	Line poetry and Kennings Creating a descriptive piece about characters and events Persuasive poster Writing in role as a character Playscript of a new scene	Writing a letter in role Shared poetry writing Report writing Writing a diary entry in role	Speech Letter Poetry News report Treaty Information booklet Writing in role as character Poster Book of wisdom Book of condolence/sympathy card	Drawing and annotating Writing in role Note writing Message Character profile Diary entry Chants Instruction writing Dictionary definitions Leaflets Poetry Argument Role on the wall Message in a bottle
<b>Discrete grammar coverage*</b>	Verbs Adjectives Singular & plural (noun-verb agreement) Pronouns Adverbs	Verbs Speech Adjectives Conjunctions Paragraphs	Prepositions Adverb and adjective phrases	Adjectives Capital letters: headings and subheadings Speech	Nouns (abstract) Verbs (future) Speech Sentences: clauses	Adjectives (number and order- link to instructions) Verbs: perfect tense Prepositions
<b>Nelson units**</b>	Unit 2; Unit 3; Unit 4; Unit 6; Unit 11	Unit 8 ; Unit 10; Unit 12; Unit 25; Unit 26	Unit 7; Unit 9; Unit 21; Unit 23	Unit 17; Unit 19  <i>Allow time to repeat/ consolidate content from previous units as necessary</i>	Unit 16; Unit 14; Unit 20 Unit 28	Unit 13; Unit 18; Unit 27  <i>Allow time to repeat/ consolidate content/ prepare for next year based on assessment data and progress throughout the year.</i>

<b>Year 4 Thematic unit</b>	States of matter Sub-Saharan Africa (West) Sound		Whole school science project covering the following units for all classes: Animals, including humans (1-6) Plants (1-3) Living things and habitats (2, 4, 5, 6)		Weather and Climate (climate change) Distribution of natural resources (energy) Electricity	Anglo-Saxons Settlements
<b>Year 4 units</b>	Wolves (3 weeks)	African Tales (4 weeks)	Into the forest	Belonging	Iron Man	Storm
<b>Writing outcomes</b>	Descriptive poetry Alternative endings Non-chronological reports Non-fiction texts: fliers, business cards, menus etc...	Note taking Fact card/sheet Information booklet PowerPoint Story Letter of advice Newspaper article News report Farewell message Poetry Speech Book of proverbs	List poetry Writing in role (email) Rewriting the narrative as a play script Recount	Sensory poetry Writing in role Note taking Persuasive leaflet Descriptive phrases	Annotated drawings Recounts (diary entries) Persuasive letter List poetry Questions Newspaper report	Shared poetry Short newspaper report Writing to a character Writing in role – a note and an account of an event
<b>Grammar coverage*</b>	Verbs: tenses Abstract nouns Sentences (subject and object) Adjective and adverb phrases Adverb pairs  <i>Questions</i> <i>Sub-headings</i> <i>Paragraphs</i>	Main and subordinate clauses Adverb clauses Speech (direct and indirect) Paragraphs	Possessive pronouns Adverb phrases Speech (split direct speech) Fronted adverb phrases and clauses	Present perfect tense Noun phrases Adjectives: possessive Verbs: Synonyms	Verbs (Past perfect regular) Double negatives: contractions Pronouns: ambiguity Nouns: plural and possessive	Verbs (Past perfect regular and irregular) Verbs: Common mistakes Paragraphs
<b>Nelson units**</b>	Unit 1; Unit 3; Unit 6; Unit 10; Unit 11	Unit 2; Unit 4 ; Unit 14; Unit 16; Unit 19	Unit 8; Unit 23 ; Unit 25; Unit 27	Unit 9; Unit 13; Unit 17; Unit 22	Unit 12; Unit 20; Unit 21; Unit 24; Unit 26	Unit 15; Unit 18; Unit 28  <i>Allow time to repeat/ consolidate content/ prepare for next year based on assessment data and progress throughout the year.</i>

<b>Year 5 Thematic unit</b>	Local History project: WW2 Distribution of natural resources (food, water and minerals)	Space	Whole school science project covering the following units for all classes: Animals, including humans (1-6) Plants (1-3) Living things and habitats (2, 4, 5, 6)		Vikings Rivers and Coasts Forces	Properties and changes of materials
<b>Year 5 units</b>	Goodnight Mr Tom	Macbeth	Earth O the sun	Skellig	Floodland	One thousand Arabian nights
<b>Writing outcomes</b>	Diary writing <b>Writing in role</b>	Letter writing Note writing for reports Recounts Playscripts Prophecies Writing and performing poetry Advertising posters Tickets Invitations Reviews	Quest writing Setting descriptions Note taking	Descriptive writing Writing in role Letter writing Poetry writing Writing of prequel / alternative scenes Diary writing Character description Playscript Personal response Email	Writing in role Persuasive letter writing to a character Instructional writing – rules for Eel island Chorus writing Narrative writing Report writing to prepare for radio broadcast	Lists Letter writing <b>Persuasive writing</b> <b>A longer narrative – storywriting</b> Notes for debate.
<b>Discrete Grammar coverage*</b>	Relative clauses; Cohesive Devices - Adverbs of Place; Cohesion with para (basic)	Speech to advance the action; Cohesive devices - Adverbs of time	Parenthesis; Cohesion within para (developed)	Parenthesis; Speech to Advance the action	Modal Verbs; Cohesion - with number; (Bullet points; semi-colon for lists)	Modal Verbs; Cohesion - Linking ideas across paragraph.
<b>Nelson Units**</b>	Unit 2; Unit 12; Unit 17; Unit 5; Unit 20	Unit4 Unit 7; Unit 3 Unit 20 - revision;	Unit 16; Unit 25 Unit 27; Unit 23	Unit 4 and 7 recap; Unit 27 recap	Unit 3; Unit 24 Unit 19; Unit 26	Unit 18 Unit 24 - recap; Unit 28  <i>Allow time to repeat/ consolidate content/ prepare for next year based on assessment data and progress throughout the year.</i>

<b>Year 6 Thematic unit</b>	Beyond 1066: Trade and Empire Trade and economic activity The Empire and Commonwealth (country focus: India) Electricity Evolution and inheritance			Whole school science project covering the following units for all classes: Animals, including humans (1-6) Plants (1-3) Living things and habitats (2, 4, 5, 6)		Light	Stone age – Iron age (including a focus on creating a timeline of history covered in relation to this) Land use and patterns Hills and mountains
<b>Year 6 units</b>	Journey to the river sea	The Savage	Just so Stories	The last wild	The adventures of Odysseus	Varmints	The Viewer
<b>Writing outcomes</b>	PowerPoint Maia’s photo album Narrative writing in role Newspaper report writing Poetry writing	Writing in role Diary writing Free verse Newspaper writing Letter writing	Longer narratives Annotated story Maps Notes for debate Poems Notes for poetry writing Shared writing	Annotations Text marking Note taking Newspaper report Writing in role Free verse Story map Artwork Kenning Script Haiku Argument Extension to narrative	Information posters Letters Annotated storyboards Diaries Speeches Notes for a debate Story writing	Creating a descriptive piece about characters and events Persuasive poster Writing in role as a character Note taking Written argument Newspaper article Poetry Write a commentary Letter Script writing Story writing	Writing in role Letter writing Poetry Narrative writing Information text writing Note writing Newspaper report Personal research Autobiography Argument
<b>Discrete grammar coverage*</b>	Relative Pronouns; Relative Clauses; Single/Multi-clause sentences ; subject/predicate/object; Prepositional phrases	Single and Multi-Clause; Semi-colon and colon; Hyphens; Fronted adverbials; Slang	Noun Phrases; Vocab & detail; Active/Passive verbs; Characterisation	Paragraphs for discursive writing; Hyphens recap; Verbs round up; Speech	Modal verbs – speeches; Conditional clauses	Verbs; Clause round-out	
<b>Nelson Units**</b>	Unit 4 ; Unit 6; Unit 8; Unit 2; Unit 1	Unit 10; Unit 21; Unit 15; Unit 19; Unit 24	Unit 12; Unit 11; Unit 18; Unit 23	Unit 22; Unit 25; Unit 7; Unit 16	Unit 5; Unit 17; Unit 20	Unit 27; Unit 28	LEFT BLANK FOR GAPS