



St Mary and St Peter Catholic Primary School

Behaviours for Learning and Citizenship Awards Overview

Colour Stage	Children's Actions	Awards and Consequences	When and how are these given?	How are parents informed?
GREEN	<p>Demonstrate consistently for at least one session/lesson:</p> <p>Expected examples of the school code of conduct</p>	<p>Child's name will be placed on the green section of the classroom behaviour chart.</p> <p>If the expected standards are sustained for a session/lesson, the child will earn a team point, one for each session that day.</p>	<p>5 house points are automatically allocated to every child each day with the expectation that they will meet our required standards. These are counted up weekly and House totals announced at the weekly Citizenship Collective Worship.</p>	<p>In general communications with parents.</p> <p><i>As this is the expected standard it would not be typical to report this directly to parents except when a Pastoral Support Plan, or similar, specifies.</i></p>
BLUE	<p>Excellent example of the school code of conduct consistently shown for a full week</p> <p>PLUS</p> <p>Examples of the child going 'above and beyond / the extra mile' to be a great citizen in our school.</p>	<p>Child's name will be placed on the blue section of the classroom behaviour chart.</p> <p>A Blue Citizenship Certificate and 5 bonus team points are awarded to the child.</p> <p>The Monthly House Team Treat is awarded each month for the House with the highest total of team points <i>(to be decided jointly by the Junior Leadership Team and the Senior Leadership Team. In exceptional circumstances a child in the winning team may not be eligible for the House Team Treat due to significant issues of unacceptable behaviour in that month. This will be at the class teacher's discretion.)</i></p>	<p>Certificates are awarded at our weekly Citizenship Collective Worship and are allocated by the class teacher.</p> <p>Monthly House Team Treats are allocated to the children who are in the winning House.</p>	<p>Citizenship Certificate to go home to keep</p>
PURPLE	<p>Excellent example of the school code of conduct consistently shown for a full month</p> <p>PLUS</p> <p>Examples of the child going 'above and beyond / the extra mile' to be a great citizen in our school.</p>	<p>Child's name will be placed on the purple section of the classroom behaviour chart.</p> <p>Child will be awarded either a Bronze, Silver or Gold Star Award depending on which stage they have reached.</p> <p>A child will be awarded the next level Star Award when they have maintained this expected level of behaviour and citizenship consistently for another complete month. This does not have to be consecutive months.</p> <p>10 bonus team points awarded for that month to that child's house team.</p>	<p>At the monthly Star Awards Collective Worship and are allocated at the discretion of the class teacher.</p> <p>Typically a child will have demonstrated at least the following aspects to attain a Star Award:</p> <ul style="list-style-type: none"> • maintained 'green level' behaviour without fail all month • awarded one or more citizenship certificate that month • demonstrated that they can go the extra mile / above and beyond the expected standard to be a great citizen in our school. 	<p>Star Award letter home to parents from the Head Teacher. (bronze, silver or gold)</p> <p>Parental comment slip included to be returned to school</p> <p>Star Award Badge to keep.</p>



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YELLOW	<p>Not meeting the school's code of conduct:</p> <p>Unacceptable behaviour of any kind after having had two verbal warnings</p>	<p>The adult will make very clear to the child why their behaviour is unacceptable and how they need to improve things for a positive outcome</p> <p>The child's name will move to the yellow section of the class behaviour chart.</p> <p>The child is at risk of not earning a team point for that session.</p>	<p>When this is demonstrated, issued by the member of staff supervising the child at that time (Teachers/TA or MSA)</p>	<p>If there are repeated incidences of a child being issued with warnings for 'yellow' behaviour, the class teacher will inform the child's parents verbally and discuss how to improve outcomes for the child.</p>
AMBER	<p>After being moved to yellow on the behaviour chart and unacceptable behaviour continues in that same lesson/session:</p> <p>Not meeting the school's code of conduct:</p> <p>Unacceptable behaviour of any kind</p>	<p>The adult will make very clear to the child why the behaviour is unacceptable and what type of behaviour is expected. The adult will explain what consequence the child will undergo as a result:</p> <p>The child's name will move to the amber section of the class behaviour chart.</p> <p>The child will be not earn a team point for that session of the day</p> <p>The child will have either a class based or playground based isolation</p>	<p>When this is demonstrated, issued by the member of staff supervising the child at that time (Teachers/TA or MSA)</p>	<p>The class teacher will put an amber behaviour information sticker in the child's school diary together with a short written explanation as to why.</p> <p>If there are repeated incidences of a child being issued with warnings for 'amber' behaviour, the class teacher will inform the child's parents verbally and discuss how to improve outcomes for the child.</p>
RED	<p>ANY INSTANCE OF:</p> <p>Using abusive or offensive language and / or gestures</p> <p>Any form of bullying (as defined in the relevant school policies)</p> <p>Being aggressive in <i>any way</i> (physically or verbally)</p>	<p>The adult will make very clear to the child why the behaviour is unacceptable and what type of behaviour is expected. The adult will explain what consequence the child will undergo as a result:</p> <p>The child's name will move to the red section of the class behaviour chart.</p> <p>The child will be not earn a team point for that session of the day</p> <p>The child will have either a class based or playground based isolation</p> <p>The Head or Deputy Head Teacher will meet with the child during that session to discuss the child's unacceptable behaviour and ensure the child understands what is expected of them and that they know what to do to demonstrate the schools code of conduct.</p> <p>Individual support; Pastoral Support Plan to address specific needs if appropriate.</p>	<p>When this is demonstrated, issued by the member of staff supervising the child at that time (Teachers/TA or MSA)</p> <p>Consequences ratified by the Head Teacher or Senior Leader.</p>	<p>The Head or Deputy Head Teacher or a Pastoral Mentor will speak with the child's parents directly that day to inform them of the incident, the consequence applied and the well-being of the child and how they have responded to this situation.</p> <p>An invitation to meet with the class teacher will be offered.</p> <p>The Head Teacher and Pastoral Mentor will meet with parents if there are repeated incidences of Red Behaviour.</p>